

Bracket: Simple Gifts

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Melody Sequencing with Simple Gifts

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3.ML.1.3 Use instruments to perform rhythmic and melodic patterns accurately and independently on classroom rhythmic and melodic instruments.

4.ML.1.3 Use voice and/or instruments to execute melodic movement through pentatonic melodies on the treble staff

4.ML.2.1 Interpret rhythm patterns, including whole, half, dotted half, quarter, and eighth notes and rests in 2/4, 3/4, and 4/4 meter signatures.

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4.ML.2.2 Interpret through voice and/or instruments simple pitch notation in the treble clef in major keys.

5.ML.2.1 Interpret rhythm patterns, including whole, half, dotted half, quarter, dotted quarter, eighth, and sixteenth notes and rests in 2/4, 3/4, 4/4, and 6/8 meter signatures.

5.ML.2.2 Recognize pitches on the treble and bass staves, including ledger lines, in order to understand the continuum of standard pitch notation.

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- Cookie Sheet Staves
 - Dollar Tree can be your best friend!
 - Laminated paper, glued onto the cookie sheet
 - Magnets with music notes glued on



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- Learn/Teach the song in advance!
 - You know your students best. Allow them an appropriate amount of time to familiarize themselves with the music.
- Students should be able to place notes on the staves, play the notes, and recognize their part.
- Allow time to practice their own measures.
 - Focus on rhythm!

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- Time to move!
 - Let students arrange themselves in the proper sequence.
- Students should be familiar enough with the entire melody that they can sequence this without much help.
 - Allow more advanced students to lead and help!

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- Once students have placed themselves in order, students will go around the room in order playing their measures.
 - If all is correct, it will be the right song, and kids can sing along!

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- A similar process can be done with Boomwhackers or Handbells

